

Geography curriculum map units of study

Year 1	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Phase 1	Identify key features in the school How can we describe the geography or our immediate environment?		Hot climates of the Wild World How can we look after ourselves in hot climates?		Food on the farm How do local farms impact lives locally ?	
Phase 2				Road trip - local area What features has the local community surrounding the school got that is similar and different to our school?	Field to fork What different settlements does our food travel through to reach our fork?	Physical geography What are the different physical and human features I can see on the earth from space?
Phase 2	Can I identify physical elements in my locality and inform my teacher of the season and what I need to go out?					
Phase 3	Geography skills and fieldwork Local community How does our community support its citizens?			Explorers and Adventurers How do adventurers explore new places and how does it impact our lives?	Whats on the menu - locational knowledge How far does the food on our plate travel and what impact does this have on our environment?	Active world - Earthquakes and Volcanoes What effect do earthquakes and volcanoes have on the world and how do we impact this?
Phase 4						

Year 2	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
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Phase 1	Investigating World Culture How do two different parts of the world celebrate similar festivals within their schools and in their cultures?		Compare human/weather/physical features here and in a cold climate How are living things affected by cold climate?	Are we there yet? Exploring physical features Oceans, mountains, cliffs What impact do we have on different physical landscapes we can visit on holidays in the UK?		
Phase 2			Physical geography - environments What different environments can we find locally and how can we access their services?	Countries and continents How is our school impacted by the wider world?		Human Geography How have humans influenced the local environment and how does this impact our lives?
Phase 2	Can I identify the different weather patterns within the different seasons?					
Phase 3		Locational Knowledge How do different countries celebrate the different festivals during holiday season?		Human and physical geography - Britain, Europe and the rest of the world - slave trade Where did our multicultural society come from and how does this impact society today?		
Phase 4						

Year 3	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Phase 1	<p>Exploring our school and its grounds</p> <p>How can we improve the environment of our school grounds to help each other find the way?</p>		<p>All at sea Wet climates and habitats oceans/rivers/ponds</p> <p>What are the differences between wet physical features?</p>	<p>Come rain or shine Field work and skills: Utilising the school grounds</p> <p>How do weather patterns impact our life in school?</p>		
Phase 2		<p>Maps and Atlases</p> <p>How do we keep safe at different seaside resorts around the UK.?</p>		<p>Physical Geography How can we encourage UK citizens to visit physical landmarks in our country?</p>		<p>Rural and Urban Jungles and Rainforests</p> <p>How do UK citizens have an impact on the environment in the Amazon?</p>
Phase 2	Can I describe the different weather patterns within the different seasons?					
Phase 3	<p>Geography skills and fieldwork</p> <p>Rivers and coast - weathering and soils; hydrology and coasts</p> <p>Our world is made up of 80% water, how do we keep it from flooding the land?</p>			<p>Human and physical geography</p> <p>weather and climate, including the change in climate from the Ice Age to the present; and glaciation,</p> <p>How have our actions had an impact on the planet</p>		<p>Wonderful world - locational knowledge Human and Physical</p> <p>Are the Seven wonders of the world - natural or man made?</p>

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Phase 4						