

Review of previous spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training.</p> <p>To ensure that all pupils will be active on average 60 minutes a day.</p> <p>Increase the number and range of activities and clubs on offer.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PESSPA opportunities.</p> <p>Ensure all pupils will be exposed to new areas of activity.</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities.</p> <p>Sports Premium Allocation and breakdown: Total allocation: £16,825</p> <ol style="list-style-type: none"> 1. Dartford District FA £3000 (All academic year) 2. Beaming Stars Gymnastics £5897 (Term 1-3) 3. Phase 1 Swimming @ Fairfield £840 (All academic year) 4. Rebound Therapy course for staff £2576 (Term 3) 5. Oddballs £960 6. Large Numicon £690 7. Complete PE membership £975 8. Sports equipment £2187 <p>by:</p>	<ol style="list-style-type: none"> 1. Dartford District FA - Develop fundamental skills, lunchtime clubs and extracurricular opportunities through competitive events 2. Beaming Stars Gymnastics - Develop agility, balance and coordination skills. Upskilled staff monitoring sessions 3. Phase 1 Swimming @ Fairfield - Development of crucial water safety skills and increase in water confidence 4. Rebound Therapy course for staff - Increase in number of staff who can deliver rebound therapy to PMLD classes 5. Oddballs - Sustainable link between music and PE, development of fine motor skills in music lessons 6. Large Numicon - Improvement in math skills through PE 7. Complete PE membership - A robust curriculum map and framework to create progressive planning and improve the quality of PE across the school and increase attainment. Implementation of accurate assessment tools to track progress and monitor to create interventions. 8. Sports equipment - Improvement of PE provision and quality of lessons. <p>Pupil Voice and staff surveys:</p> <p>Following staff surveys 70% felt quite confident to now lead PE lessons, 18.5% said they feel very confident and 11% said they are not confident.</p> <p>Active minutes - 60 mins + per day 21.4%, 45 - 60 mins, 30-35 mins 28.6%, 0-30 mins 14.3%.</p> <p>Daily Mile - 39.3% of classes take part in the Daily Mile 1-2 times per week with 28.6% taking part 3-5 times per week, 32% do not take part.</p> <p>IWB / Structured movement breaks / Just Dance / IMoves / Chair aerobics - 60.7% of classes 1-2 times per week, 10.7% 3-5 times per week, 28.7% never.</p> <p>Staff comments for improvements: More clubs, extra resources especially at satellites, CPD for Complete PE, CPD for MATP Special Olympics programme for Stream and PMLD classes.</p>	<p>For 2023/24, some of our focuses will be:</p> <p>Create a staff CPD action plan to upskill all teaching staff to improve knowledge of PE and to feel confident to deliver high quality Physical Education. This will also ensure a continued increase in pupil attainment and enjoyment of PE. Improve teacher knowledge of monitoring, assessment and attainment in PE through CPD.</p> <p>Target interventions for least active through assessing progress data and active minutes.</p> <p>Prioritize swimming across the school to ensure there are adequate opportunities at an early age to improve water safety skills.</p> <p>Look to improve cycling opportunities through improving provision and upskilling staff through Born 2 Ride programme or Bikeability. Improve storage options to make cycling accessible. Staff CPD for cycling mechanics to offer sustainable means for maintaining bikes and supporting provision.</p> <p>Introduce sports clubs and extracurricular opportunities directly linked to pupil voice to increase opportunities for student agency.</p> <p>Taster sports enrichment mornings or afternoons to give students new experiences of different sports.</p> <p>Improve opportunities for all students across pathways to access a form of Pupil Voice linked to PE. Improve on 2022/23 data in the next staff survey after CPD has been implemented.</p> <p>Increase percentage of groups and students engaging in 60 active minutes per day.</p> <p>Invest in new equipment and ensure all primary provisions have access to good quality sports equipment covering the range of PE curriculum.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day of physical activity. Promote Daily Mile, movement breaks, Yoga, improve structured playtimes</p> <p>Continue to develop our competition provision through Kent</p>

Following student survey: Do you enjoy PE? 51.5% yes, 42.4% sometimes.

Are your lessons fun? 57.6% yes, 39.4% sometimes.

What activities do you like doing most? 46.9% football, 43.8% swimming, 21.9% tennis, dodgeball, 15.6% boxing.

Are there any activities you would like to try? Martial arts, parkour, boxing, skiing, gym, golf and swimming.

Any activity not on the list above? Basketball 15.8%

Would you like to take part in lunchtime sport clubs? Yes 54.5%
No 45.5%

Do you take part in physical activity out of school? Yes 42.4%
No 57.6%.

School Games, LAT events, KSENT special schools network and our own inter school competitions and events..

Continue to support whole school improvement through PE,

Key priorities and Planning 2023-24

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training:</p> <ul style="list-style-type: none"> • Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leaders included. (Complete PE) • Book Born to Ride cycling training for all class leads. • Create CPD timetable for in house CPD delivered by PE leader based on confidence surveys and observations. • MATP Special Olympics Programme for all stream and brooke pathway class leads • Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources. • PE resources updated to enable HQ teaching to take place. Ensure all provisions have access to a range of equipment that covers the whole PE curriculum. • Focus on promoting the use of the Daily Mile as part of class timetables for 15 minutes extra physical activity each day. • Purchase Skills 2 Play Sport resource packs from YST to provide high quality PE. • Face to face training from PE specialists and observations of practice indicating areas of improvement. 	<p>All class teachers and class teams as we build confidence and competence.</p> <p>Every pupil as we work towards 60 active minutes per day and 2 hours of high quality PE per week.</p>	<p>Key Indicator 1 The engagement of all pupils in regular physical activity. 60 active minutes per day.</p> <p>Key Indicator 2 The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 3 Increased knowledge, confidence and skills of all staff in teaching PE and sport.</p>	<p>PE teacher surveys have shown that 100% of our Phase 1 classes are offering students between 3-5 hours timetabled extra physical activity in addition to PE lessons. 70% of Phase 2 classes are offering between 2-4 hours of structured extra physical activity each week. 60% of classes across the academy are using the Daily Mile between 2-5 times per week as part of their daily routine. 75% of classes across the academy. Complete PE data informs of PE progress in lessons across the year:</p> <p>Year 1 - 57.14% expected 42.86 emerging 0% below Year 2 - 55% expected 45% emerging 0% below Year 3 - 3.45% exceeding 58.62% expected 37.93% emerging Year 4 - 40% expected 55% emerging 0% below Year 5 - 61.11% expected 38.89% emerging Year 6 - 3.33% exceeding 43.33% expected 46.67% emerging 6.67% below</p> <p>Complete PE has been embedded across the whole academy, all primary teachers access the online platform and utilize resources and adapt lessons to suit the needs of their group. The consistent use of the progress data analyzing tool has enabled us to be able to identify our less active students or those struggling to engage in PE and create action plans to offer alternative means of PE to students who require a different approach.</p> <p>Every teacher in our primary department has received bespoke training across the year and improved their knowledge of how to deliver PE. This has been evidenced through lesson observations carried out by the PE lead who subsequently was able to offer further support and advice on how to improve aspects of PE lessons and students' physical activity levels. Teaching staff across the academy are now confident in using the Complete PE platform and have developed confidence in leading practical lessons. More training will be offered on an ongoing basis with this focus on upskilling teaching staff and support staff as we move into 2024-25.</p> <p>Team Teach sessions led by Progressive Sports in the first two academic terms offered teachers a</p>	<p>Complete PE training - £210</p> <p>Complete PE membership - £150</p> <p>Sports equipment and teaching resources - £4565</p> <p>Daily Mile training £0</p> <p>Skills to play resource cards - £345</p> <p>Healthy movers toolkit - £60</p> <p>Progressive Sports team teach sessions and clubs - £4995</p>
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			<p>chance to work alongside a professional sports coach to lean on their experience of leading PE lessons and they collaborated and planned lessons together, this proved beneficial initially to increase confidence in leading PE lessons. At this point it was decided that teachers and class teams felt comfortable to plan and lead their own lessons over the rest of the year and in the future.</p> <p>Complete PE has been embedded across the whole academy, all primary teachers access the online platform and utilize resources and adapt lessons to suit the needs of their group. The consistent use of the data analyzing tool has enabled us to be able to identify our less active students or those struggling to engage in PE and create action plans to offer alternative means of PE to students who require a different approach.</p> <p>The Daily Mile and regular timetabled movement breaks are completely embedded in day-to-day practice after teachers received information and training to help them understand the benefits of implementing this. 60% of classes across the school are doing the Daily Mile as an activity at least once per week. 15.2% of classes are doing the Daily Mile 5+ times per week and 21% doing this between 2-3 times per week. This is contributing to our 60 minutes exercise per day target.</p> <p>The investment in sports equipment and other resources has improved the quality of lessons and ensured teachers have access to appropriate equipment in order to follow the curriculum map and improve the quality of lessons in the future.</p>	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • Increase the number and range of activities and clubs on offer based on student voice (Football, boxing, martial arts, cricket, basketball, dance). • Increase participation in swimming for phase 1 and 2 students and improve standards of swimming facilities including improved coaching. • Implementation of new extra-curricular timetable. • Sport enrichment afternoons. • Develop provision for physical activity at playtimes by; increasing the amount of playground resources to provide playground activity facilitated by staff. • Supervisors trained in Playground Games. • Train young sports leaders at Milestone@ Leigh and Milestone@Wilmington through Young Leaders Activity Volunteer Programme through Active Kent and Medway. • Use leadership ideas from Complete PE. • Increase the amount of classes taking part in the Daily Mile and increase the amount of times classes do this per week. Train teachers in key aspects of Daily Mile and ensure they understand rationale. • Increase activities such as yoga, IWB PE activities, brain breaks by Complete PE, I moves and structured movement breaks. Classes aim to add 15 minutes per day including one of these activities to increase daily minutes towards 60 minutes activity. • Teachers to introduce the MATP Special Olympics programme to all stream and brook pathway classes. • Provide equipment to support structured play times across the school in order to improve behavior incidents during break and lunchtimes. 	<p>Every pupil as we work towards 60 active minutes per day and 2 hours of high quality PE per week.</p>	<p>Key Indicator 1 The engagement of all pupils in regular physical activity. 60 active minutes per day.</p> <p>Key Indicator 2 The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 3 Increased knowledge, confidence and skills of all staff in teaching PE and sport.</p>	<p>Our investment in swimming has been crucial in giving more opportunities for our students to develop water confidence from an earlier stage. Last year we invested in our Phase one students swimming regularly, something we had only done in Phase 2 previously. The suitability of the venue and swimming coaches has offered young people with additional needs a regular opportunity to gain these vital skills and improve swimming levels across the primary department.</p> <p>Sports equipment was provided to our Phase 1 and 2 departments, these have been used in a proactive way during school playtimes and lunchtimes to provide structured play activities, with adults leading engaging activities to have a positive effect on behavior and provide a more enjoyable and active experience.</p> <p>Students have participated in a number of extra-curricular including boxing, dance, cricket, rugby and football provided by external partners with coaches coming into school to work with various classes. This has provided a new sporting experience for students and enabled them to be able to learn a new skill set linked to the different activities. Students have also been introduced to multi-sports such as boccia, new age kurling and target based throwing during sport enrichment clubs throughout the school.</p> <p>15 young sports leaders from our Milestone@ Leigh satellite have been given introductory training in leading sports sessions. These older students will be part of a sports leaders team to assist with running events in the primary department next academic term. We will be looking to train further sports leaders from Milestone@Wilmington as part of their sports program and they will also support extra-curricular events and help to arrange inter-school competitions. 15 students from Milestone@ Wilmington worked as young sports leaders for all of our PE sports days and were given experience of officiating, organization, safety and sports leadership.</p> <p>With the majority of classes fully engaged with the Daily Mile as well as offering regular physical activity opportunities such as yoga, structured movement breaks, sensory circuits and IWB</p>	<p>Dartford FC academic year -£2850</p> <p>Phase 1 and 2 Swimming @ Fairfield and swim instructor - £6360</p> <p>Sports equipment and teaching resources - £4187</p> <p>Sports Leaders training Dartford SGO - £0</p> <p>Daily Mile - £0</p> <p>Olympia Boxing - £330</p> <p>Christina Marks School of Performing Arts Dance - £175</p> <p>Kent Cricket - £0</p> <p>Kent Rugby £0</p>
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			activities such as just dance and moves. This has positively contributed to students' daily activity levels and provided a means to work towards 60 active minutes per day for students.	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> • Celebrate and assess the whole child through Physical Education ensuring strong personal development. • Continue celebrations by introducing PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Weekly subject lead PE tip of the week for all class leads and senior management to raise the profile of the importance of PE. • Promote physical activity outside of school and celebrate. • Sports enrichment afternoons and mornings to allow children to explore new activities • Celebrate KSG, LAT, KSENT and in school sports competitions, add information to website with photos • Termly newsletters to parents to inform of celebrations and highlight what has been achieved that term • Contributions to the school website to keep families informed of progress of students in sport within the school and on off site opportunities. • Organize inclusive sports day events across the whole provision. There will be separate events for PMLD, Stream, River and Waterfall pathways to suit the diverse needs of the children. 	<p>All staff members.</p> <p>Parents, carers and governors</p> <p>Every pupil.</p>	<p>Key Indicator 1 The engagement of all pupils in regular physical activity. 60 active minutes per day.</p> <p>Key Indicator 2 The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 5 Increased participation in competitive sport.</p>	<p>We have been able to celebrate PE participation and achievements through the school in a number of different ways. Our morning staff briefings have provided the platform to embed the term 'physical literacy' through PE tips of the week to tie in with our work with the International Baccalaureate. These weekly contributions have helped to not only develop PE practice in teams within the school, but also highlighted student achievements when participating in offsite events such as the Kent School Games, KSENT events and all of our sports days.</p> <p>Each term a newsletter is sent to all parents/carers and they are kept informed on progress and achievements in PE and also kept notified about upcoming events. A competitions schedule was accessible on the school website from the start of the year and for each sports event the information about this event has been shared with photos on the school website. This has ensured that the importance of sport and PE in the school has remained prominent. We will follow these strategies moving forward and promote and develop ways to further raise the profile of PE across the academy.</p> <p>We hired inflatables for all of our sports day events, this added a fun sensory element which helped us to adapt the events into activities that were suitable for that specific pathway. Students loved using these during the events and it made the days special for those taking part. We hired an external company to deliver an Olympics themed workshop to the school to give students a chance to learn about the values of the Olympics, what they represent and to ask any questions on how the Olympics relate to them. Students were provided with a fun learning experience and learnt about the dedication, hard work,</p>	<p>£900 inflatables for sports day events</p> <p>In a Nutshell Olympics production £450</p>

			communication and teamwork skills needed to compete in the Olympics and Paralympics and also in their own lives.	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase extra curricular opportunities in a range of sports and physical activities to all pupils regardless of gender and needs by:</p> <ul style="list-style-type: none"> Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: <i>Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness.</i> <i>Regular sports clubs across the school</i> <i>Focus on setting up clubs in activities that students have favored through expressing student voice through questionnaires.</i> Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Attend regular KSG and KSENT events providing equal opportunity for boys and girls Provide events and sports clubs throughout the academy to cater for all abilities and gender. Adapted Sports Days in an inclusive form to provide meaningful and appropriate sports activities to cater for the diverse range of needs in all academy classes. Rebound Therapy training for 12 staff to provide more opportunities to improve PMLD PE provision. 	<p>Every pupil as they access further opportunities throughout the week to get active.</p> <p>Students selected to compete in school events developing understanding of values such as determination and teamwork.</p>	<p>Key Indicator 4 Broader range of sports and activities offered to pupils.</p> <p>Key Indicator 5 Increased participation in competitive sport.</p> <p>Key Indicator 3 Increased knowledge, confidence and skills of all staff in teaching PE and sport.</p>	<p>Our affiliation with KSENT and the Dartford and Gravesham SGO has helped to create a network of contacts that have been able to come into school for a sustained period of time to give children new experiences of different sports and develop their physical literacy. These links will be built upon by meeting and networking with PE lead teachers from the other special schools in order to collaborate and enhance opportunities for our students from September 2024.</p> <p>As an inclusive school we provide opportunities for boys and girls to participate in all of these extra curricular events as well as offsite and in school events. All of these events have inclusivity at their core and provided our students with the opportunity to develop key skills away from the core curriculum. Participation regardless of ability has been the priority for all of these events which have taken place in a fun but competitive environment.</p> <p>Cross curricular activities and clubs have been based on data containing students' interests which they have expressed through a student voice survey last academic year. We have continued this approach this academic year and have new data based on students interests which will inform how sports premium money is invested from September 2024.</p> <p>We had a mixed group take part in both the LAT primary and secondary sports days and LAT swimming and cricket events over the year so students have been part of many inclusive events that they have benefitted from being part of.</p> <p>A team of female students took part in the Kent School Games, International Women's day event to promote participation in sport. We have had a</p>	<p>KSG - International Women's Day Football event</p> <p>KSENT Olympics</p> <p>Olympia Boxing - £330</p> <p>Christina Marks School of Performing Arts Dance - £175</p> <p>Dartford FC £2850</p> <p>Kent Cricket - £0</p> <p>Kent Rugby £0</p> <p>All KSG events £0</p> <p>All LAT events £0</p> <p>Stream Sports Day events</p> <p>River and Waterfall Sports Day events</p> <p>PMLD Activity Day</p> <p>Rebound Therapy training - Separate budget</p>

			<p>selection of activities such as Dance, football, cricket and rugby for students to experience and sample new sports, often for the first time.</p> <p>We are in the process of getting further staff trained to extend opportunities to improve the provision of Rebound Therapy for our PMLD classes. This will be ongoing from September and we will have 12 staff trained to improve provision within each class.</p>	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Increase the number of pupils participating in an increased range of competitive opportunities.</p> <ul style="list-style-type: none"> • KSENT olympic games • KSENT sports fixtures • Participation regularly in Kent School games • LAT events • In school sports events • Sports clubs 	<p>All pupils have access to competition.</p>	<p>Key Indicator 5 Increase participation in competitive sport.</p> <p>Key Indicator 4 Broader range of sports and activities offered to pupils.</p>	<p>We have competed in the following offsite events this year:</p> <ul style="list-style-type: none"> • KSG Panathlon • KSG Dragonball • KSG - International Women's Day workshop and Football • KSG - Sportshall Athletics • KSENT Olympics • LAT Primary Sports Day • LAT SEcondary Sports Day • Leigh Academy Sports Day • LAT primary cricket • LAT primary swimming <p>We have also provided the following in house events:</p> <ul style="list-style-type: none"> • Phase 1 and 2 Steam Pathway Sportsday • Phase 1 and 2 River Waterfall Sports day • Phase 3 and 4 River and Waterfall Pathway Sportsday • Phase 3 and 4 Steam Pathway Sportsday • PMLD Activity day <p>Both boys and girls across the school with varying levels of special needs have taken part in a wide range of INTRA and INTER school sports competitions. This has enhanced students' physical literacy experience and provided new learning opportunities. Students have learnt the concept of teamwork, resilience and determination and communication. In 2024-25 we will be looking to maintain existing and build new links to forge opportunities in order to expand the amount of competitive opportunities available to students across the school.</p> <p>We have recently been awarded the gold kitemark award from the Kent School Games for our development in curricular and extra curricular sports and participation in the Kent School Games.</p>	<p>£0</p>
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Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>Progressive Sports Focus on training phase 1 and 2 teachers to feel confident in leading PE lessons and creating more physical activity opportunities in our primary department across all provisions. Teachers shadowed qualified sports coaches from Progressive Sports and jointly planned and delivered lessons.</p>	<p>Upskilling of teachers ability to deliver PE</p>	<p>After getting teachers to a level where they felt more comfortable delivering PE activities, the focus has been to build on this new confidence and train teachers as part of a CPD plan to improve PE provision across the primary department. We will continue to up-skill all teaching staff with a new particular focus of upskilling support staff alongside teachers.</p>
<p>Complete PE membership Renewal of membership provides a bank of resources, planning and assessment tools for teachers to use to deliver high quality PE</p>	<p>A full academic year of accurate PE data showing progress across the whole school and informing of students who require interventions or actions to increase physical activity. Teachers are now confident using the online platform and they are using planning resources to deliver good quality PE lessons across phase 1 and 2</p>	<p>Complete PE has provided teachers with the means to follow a detailed inclusive curriculum map and utilize all of the teaching resources and videos available. This has led to high quality lessons being adapted to suit an SEN setting then delivered each week. We plan to use Complete PE as a platform for the foreseeable future whilst we are training staff and improving standards of PE lessons moving into 2024-25.</p>
<p>Complete PE training All teaching staff leading their own PE took part in an afternoon of training focusing on teaching dance, ball skills, gymnastics and other adapted sports.</p>	<p>Upskilling of teachers in the primary department, improvement in confidence through learning new activities and discussing the use of the platform in terms of how to best benefit students. Delivery of high quality PE across the school.</p>	<p>Complete PE provides both online webinars and in house training to help teachers navigate the platform and to provide ideas on how to improve lessons. In the academic year 2024-25 we will be using more in house training as this was very successful in improving teachers confidence. This will be added to the CPD plan from September and we will be looking to increase the amount of training to teachers and support staff.</p>
<p>Sports equipment A range of sports equipment was purchased to ensure there are high quality resources to follow the curriculum map effectively. This was also purchased to create structured playtime and lunchtime activities to engage young people and have a positive effect on behavior.</p>	<p>This has improved the quality of provision within each department and satellite in terms of being able to appropriately deliver the curriculum and engage students to improve standards of lessons. It has also provided each department with enough equipment to improve how structured play is delivered during playtimes and lunchtimes in order to reduce behavior incidents at these times.</p>	<p>We will continue to look to add suitable resources to improve standards of PE across the academy.</p>
<p>Extra curricular PE We have offered a wide range of services through different organizations and coaches working within the school to teach our</p>	<p>This has given students a broad range of sports to develop physical literacy and also contribute to physical activity 60 mins</p>	<p>In 2024/25 we will look to develop cross-curricular and PEPSA opportunities both onsite and offsite to enable new</p>

<p>students new sports and skills.</p>	<p>per day. Students have learnt new skills in a range of different situations and have shown a willingness to carry on taking part in these sports in the future through sports clubs and in their leisure time.</p>	<p>experiences for our students. The embedding of those activities will be based on data from our student voice survey. We will explore ways in which our PMLD cohort can access different types of sensory activities in the local community.</p>
<p>Competitive sports opportunities We have offered our students lots of opportunities to take part in inter and intra school sport competitions through our links with Kent School Games, Dartford and Gravesham SGO, KSENT special school network and also through our academy LAT events over the year. We have also held a number of in school competitions and events.</p>	<p>This has proved to be a real success with a large number of students competing in various events over the academic year. Highlights were KSENT olympics, KSG Dragonball, Literacy and PE, KSG International women's day event and our participation in the primary and secondary LAT sports days. Students learnt the values of teamwork, fairplay, communication and resilience, all skills which they can use in other aspects of their development.</p>	<p>We will look to expand our network of contacts to provide more sports fixtures and events in a range of sports to suit students across all pathways within the school.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 m?	37.5%	<i>Our students in year 6 are operating at a much lower level physically and cognitively to neurotypical students. Learning takes longer and students need ongoing support to help them achieve water confidence. Regular swimming continues through our key stages so students will become more competent at a later learning stage.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	37.5%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p><i>Each class gets one (sometimes two) terms worth of swimming per academic year and these sessions all focus on developing water competence and developing technique. Students will learn how to perform safe-self rescue in a later key stage. We will discuss with our provider to consider whether our most competent year 6 pupils would benefit from learning self rescue at this stage once they have reached competence.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>We will continue to invest in additional swimming as it is vital to our students' ongoing physical development.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Teaching staff will receive training and resources from Swim England through Complete PE in academic year 2024-25 to deliver water safety and to gain confidence in teaching swimming skills to support lessons.</i></p>

Signed off by:

Head Teacher:	<i>Sarah Goosani - Principal</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Steve Devereux - Head of PE</i>
Governor:	<i>Louise Simpson - Chair of Governors</i>
Date:	<i>19 September 2024</i>