



Leigh Academy
Milestone

Supporting Pupils with Medical Conditions Policy

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Ownership: Liz Skilton

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1. Aims

This policy aims to ensure that:

- Pupils, staff and parents/carers understand how our school will support pupils with medical conditions
- Pupils with medical conditions are properly supported to allow them to access the same education as other pupils, including school trips and sporting activities
- The Governing Board will implement this policy by:
 - Making sure sufficient staff are suitably trained
 - Making staff aware of pupils' condition, where appropriate
 - Making sure there are cover arrangements to ensure someone is always available to support pupils with medical conditions
- Providing supply staff with appropriate information about the policy and relevant pupils
- Developing and monitoring individual healthcare plans (IHCPs)

The named person with responsibility for implementing this policy is Sarah Goosani, Principal

2. Legislation and statutory responsibilities

This policy meets the requirements under [Children and Families Act 2014, Section 100](#), which places a duty on Governing Boards to make arrangements for supporting pupils at their school with medical conditions.

It is also based on the Department for Education's statutory guidance: [Supporting pupils at school with medical conditions.pdf](#) .

This policy also complies with our funding agreement and articles of association.

3. Roles and responsibilities

3.1 The Governing Board

The Governing Board has ultimate responsibility to make arrangements to support pupils with medical conditions. The Governing Board will ensure that sufficient staff have received suitable training and are competent before they are responsible for supporting children with medical conditions.

3.2 The Principal

The Principal will:

- Make sure all staff are aware of this policy and understand their role in its implementation
- Ensure that there is a sufficient number of trained staff available to implement this policy and deliver against all individual healthcare plans (IHCPs), including in contingency and emergency situations following completion of a risk assessment as required
- Ensure that all staff who need to know are aware of a pupil's condition
- Take overall responsibility for the development of IHCPs
- Make sure that school staff are appropriately insured and aware that they are insured to support pupils in this way

- Contact the school nursing service in the case of any pupil who has a medical condition that may require support at school, but who has not yet been brought to the attention of the healthcare team
- Ensure that systems are in place for obtaining information about a child's medical needs and that this information is kept up to date
- Ensure a 'back to school' meeting is organised following a pupil has been away from school for an extended period due to medical needs or because they were admitted to hospital, the meeting will be chaired by a member of SLT and be attended by:
 - Parent/carer
 - Assistant Principal/Vice Principal
 - Class Teacher
 - School Healthcare Support Team
 - NHS Nursing Team if appropriate
 - Moving and Handling Team if appropriate

3.3 Staff

Supporting pupils with medical conditions during school hours is not the sole responsibility of one person. Any member of staff may be asked to provide support to pupils with medical conditions, including the administration of medication and emergencies. Those staff who take on the responsibility to support pupils with medical conditions will receive sufficient and suitable training from Kent Community Health Foundation Trust (KCHFT) Special School Nursing Service, and will achieve the necessary level of competency before doing so.

Teachers will take into account the needs of pupils with medical conditions that they teach. All class staff must read and understand the IHCPs and know what to do and respond accordingly when they become aware that a pupil with a medical condition needs help, so they are familiar with the specialist and emergency plans.

It is the teacher's responsibility to ensure all staff have read and understood the IHCP. Teachers sign [Individual Healthcare Plan Change Form](#) to confirm receipt of the new or amended IHCP and to say they will make sure all class staff will read the IHCP. Class staff are required to sign the IHCP [IHCP signing sheet](#) to confirm they have read and understood the IHCP.

Class staff will request additional support from the Healthcare Support Team if required.

To support **eating, drinking and swallowing needs** staff will read the feeding plan/dysphagia report prior to feeding a pupil if appropriate and will have had the feeding demonstrated by a member of the class team who already supports the child. All staff must complete the eating, drinking and swallowing induction. An additional half and full day training session is also available annually.

Class teams will liaise directly with families if a pupil comes into school unwell. Class teams will keep the Healthcare Support Team informed.

First Aid trained staff will lead in situations when First Aid is required. See the [First Aid \(Arrangement\) Policy - Leigh Academies Trust](#)

3.4 Parents/Carers

Parents/carers will:

- Take part in a pre-admissions meeting before their child starts school to inform school of any health needs their child has and the support they require
- Provide the school with sufficient and up-to-date information about their child's medical needs. This includes up to date medical and specialist reports, clinic letters, medication changes, ill health.
- Be involved in the development and review of their child's IHCP and provide copies of specialist reports or plans to be included in the IHCP via pupilhealthcareplans@milestone.latrust.org.uk.
- Carry out any action they have agreed to as part of the implementation of the IHCP e.g. provide medicines and equipment.
- When the IHCP is out of date or has been amended, two copies are sent home for parents/carers to sign. One copy is for parents/carers to keep. The other copy must be signed and returned to school. The Healthcare Support Team sends a reminder letter home if the IHCP has not been returned after one week. If the IHCP is not returned within two days of the letter being sent, a member of the Healthcare Team will contact parents/carers by phone. If the IHCP is not signed and returned within two weeks of it being sent, the matter will be escalated to senior leadership. If the IHCP is not signed and returned within two weeks from when it was initially sent home, the pupil cannot access school.
- Send medicines in, in line with specifications of agreed IHCP as set out in the Medication Policy, for pupils who travel on transport, medicines will be given to the escort/driver, not put in a pupils bag
- Not send pupils to school if they are unwell. If a child comes into school and they are unwell, a member of the Healthcare Support Team or a senior leader will contact to discuss if they are well enough to remain in school
- Understand that the Special School Nursing Team and Healthcare Support Team within school are not trained or qualified to diagnose medical conditions
- Be contactable at all times, have the means to have their child collected from school if required and ensure the school has up to date contact details at all times
- Attend a return to school meeting if their child has been away from school for an extended period due to illness, medical needs or because they were admitted to hospital, and share with the school the hospital discharge note if admitted to hospital along with any associated reports.
- Ensure medication that comes to and from school via home and respite settings is placed in a sealed envelope with the parents/carers signature across the seal, handed to school staff by an adult and not put into the pupil's bags.

Parents/Carers Employed as Staff

In order to support pupils' health needs in school, it is imperative that the usual policies, standard operating procedures and protocols are followed. Class Teams are trained by the Kent Community Health Special School Nursing Service to be competent to deal with the health needs of each pupil. Class staff and the Healthcare Support Team will follow the specialist plans as detailed in each pupils' IHCP.

Parents/carers will be notified if their child is unwell, if they have had an accident or if there is an emergency at the appropriate time and way (home to school diary, telephone, email or in person) depending on the situation.

If, as a parent/carer, they override or disagree with a member of staff's decision or management of an emergency situation, they will need to take their child off site and take full responsibility for

their presenting medical condition. As a member of staff, they would need to follow the absence reporting procedures and inform a member senior leadership and HR.

3.5 Pupils

Pupils with medical conditions will often be best placed to provide information about how their condition affects them. Where possible, pupils should be fully involved in discussions about their medical support needs and contribute as much as possible to the development of their IHCPs. They are also expected to comply with their IHCPs.

3.6 School Nursing Service and other healthcare professionals

Kent Community Health NHS Foundation Trust Special School Nursing Service is a commissioned service to work with the school to make sure children with complex health needs can access education safely. The special school nurses work collaboratively with school staff empowering them through training and competency assessments to support pupils' health needs in school.

Healthcare professionals, such as GPs and Paediatricians, will liaise with the Healthcare Support Team via letter or to pupilhealthcareplans@milestone.latrust.org.uk and notify them of any pupils identified as having a medical condition. Parents/carers will consent to medical professionals sharing health information with school.

Specialist clinics in school are provided by Kent Community Health NHS Foundation Trust and include Dietitian, Paediatrician, ADHD and Continence clinics. Appointments are prioritised and coordinated by the Individual specialist services. Clinics are hosted at Leigh Academy Milestone which means that staff who know your child well can support the appointment and share information. Parents/carers are invited by the NHS service, are required to attend the appointments and will receive a letter directly from the NHS service involved.

If your child is absent from school or parents/carers are unable to attend the appointment, they need to contact the service directly. School staff are not able to change your appointment dates or times. Please see clinic appointment letters for contact details and cancellation procedures.

Leigh Academy Milestone has a team of healthcare support assistants who work with class teams, the special nursing service and other health professionals to support pupils' medical needs in school.

4. Equal opportunities

Our school is clear about the need to actively support pupils with medical conditions to participate in school trips and visits, or in sporting activities, and not prevent them from doing so.

The school will consider what reasonable adjustments need to be made to enable these pupils to participate fully and safely on school trips, visits and sporting activities.

Risk assessments will be carried out so that planning arrangements take account of any steps needed to ensure that pupils with medical conditions are included. In doing so, pupils, their parents/carers and any relevant healthcare professionals will be consulted.

5. Individual Healthcare Plans (IHCP)

The Principal has overall responsibility for the development of IHCPs for pupils with medical conditions.

All pupils have an IHCP. Plans are drawn up in partnership with the special school nursing service, parents/carers and relevant healthcare professionals, who are required to provide specialist reports or plans. The level of detail in the plan will depend on the complexity of the pupil's condition and how much support is needed. Plans will be developed with the pupils' best interests in mind and will include their key information about their special educational needs, their health needs and what needs to be done during the school day, when and by whom. Specialist plans i.e. epilepsy, asthma, feeding, respiratory, oxygen are inserted into the IHCP are included in the IHCP.

IHCPs are reviewed at least annually, and earlier if there is evidence that the pupil's needs have changed. The IHCP is sent to the LA as part of the Annual Review for them to update Section C of the EHCP.

The Principal, Director of Integrated Pupil Services (Therapy & Health Lead) and Healthcare Support Team Lead will cross reference the KCHFT NHS Medical Standard Operating Procedures and, if necessary, will consider the following when deciding what information to record on IHCPs:

- The medical condition, its triggers, signs, symptoms and treatments
- The pupil's resulting needs, including medication (dose, side effects and storage) and other treatments, time, facilities, equipment, testing, access to food and drink where this is used to manage their condition, dietary requirements and environmental factors
- The level of support needed, including in emergencies
- If a pupil is self-managing their medication, this will be clearly stated with appropriate arrangements for monitoring
- Who will provide this support, their training needs, their role and confirmation of proficiency to provide support for the pupil's medical condition from a healthcare professional, and cover arrangements for when they are unavailable
- Who in the school needs to be aware of the pupil's condition and the support required.
- Arrangements for written permission from parents/carers and a member of the senior leadership team for medication to be administered by a member of staff, or self-administered by the pupil during school hours
- Separate arrangements or procedures required for school trips or other school activities outside of the normal school timetable that will ensure the pupil can participate, e.g. risk assessments
- Where confidentiality issues are raised by the parent/carer/pupil, the designated individuals to be entrusted with information about the pupil's condition
- What to do in an emergency, including who to contact, and contingency arrangements.

6. Managing Medicines

The school follows the KCHFT NHS Trust's Medicines Policy for Supporting Children in Schools with Special Provision and Standard Operating Procedures.

Prescription and non-prescription medicines will only be administered at school:

- When it would be detrimental to the pupil's health or school attendance not to do so
- and**
- Where we have parents'/carers' written consent

The only exception to this is where the medicine has been prescribed to the pupil without the knowledge of the parents/carers.

Pupils under 16 will not be given medicine containing aspirin unless prescribed by a doctor.

If pain relief is to be given before 12pm, staff will ring the parents/carers first to check if a morning dose has already been given. This phone call is witnessed by a second member of staff and signed off by both. The documentation is then signed off by a member of the senior leadership team and placed in the pupil's medical file.

The school will only accept prescribed medicines that are:

- In-date
- Correctly labelled
- Provided in the original container, as dispensed by the pharmacist, and include instructions for administration, dosage and storage
- Have the correct prescription or hospital letter

The school will accept Insulin that is inside an Insulin pen or pump rather than its original container, but it must be in date.

All medicines will be stored safely according to SOP number 016 (Standard Operating Procedure for the Storage of Medication). Where appropriate, pupils will be informed about where their medicines are at all times and be able to access them immediately. Emergency medicines and devices such as asthma inhalers, blood glucose testing meters, Buccalom Midazolam and adrenaline pens will always be carried in the orange medipac bags which also contain a copy of the relevant emergency plan by trained staff supporting each pupil. These medications are locked away in the medical room overnight and signed in and out each morning and evening if the pupil is in school, by a trained member of staff. Trained staff are responsible for the safe handling and storage of the medication for that day and emergency medications must only be handled and administered by trained and competent staff. These medications must be passed to another trained and competent member of staff as required and must not be left unattended at all.

Medicines will be returned to parents/carers to arrange for safe disposal when no longer required. Medication will be returned home and not kept on site during the Christmas, Easter and Summer holidays.

All medication that comes to and from school via home and respite settings must be in a sealed envelope with the parents/carers signature across the seal. It must be handed to school staff by an adult and not put into the pupil's bags as outlined in SOP 011 (Standard Operating Procedure For the Receipt and Return of Medication from/to Respite, Residential and Short Break Settings). School staff will not check or sign for this medication and therefore will not be responsible for the contents of the envelope. The medication will be locked away in the medical room for the duration of the school day before being handed back to the parent/carer/escort at the end of the day.

6.1 Controlled drugs (SOP 003 - Standard Operating Procedure for the Administration of Controlled Drugs (CDs))

[Controlled Drugs](#) are prescription medicines that are controlled under the [The Misuse of Drugs Regulations 2001](#) and subsequent amendments, such as Methyl Phenadate, Mediknet, Morphine

or Methadone.

All controlled drugs must be kept in a secure cupboard in a double locked box in the school medical room and only named staff have access. Controlled drugs are signed out and stored in a locked box for off site visits.

The exception to the above is Buccolam Midazolam which must be available for the pupil in emergencies. It must be stored and carried in the orange medipac by trained staff. It must be stored in a locked cupboard overnight and signed in and out at the start and end of each day.

All controlled drugs will be administered with two members of trained staff present. The amount given and who the drug is given by are recorded on the MAR chart and the Controlled Drugs register. Both trained members of staff must sign to confirm that the correct dosage is given.

6.2 Pupils managing their own needs

Pupils who have the medical capacity will be encouraged to take responsibility for managing their own medicines and procedures. This will be discussed with parents/carers and it will be reflected in their IHCPs.

Pupils will be allowed to carry their own medicines and relevant devices where appropriate and with support. Staff will not force a pupil to take a medicine or carry out a necessary procedure if they refuse, but will follow the procedure agreed in the IHCP and inform parents/carers so that an alternative option can be considered, if necessary.

6.3 Unacceptable practice

School staff should use their discretion and judge each case individually with reference to the pupil's IHCP, but it is generally not acceptable to:

- Prevent pupils from easily accessing their inhalers and medication, and administering their medication when and where necessary
- Separate any part of the IHCPs from their red folder – this includes photocopying separate sheets – unless in extreme emergency circumstances
- Assume that every pupil with the same condition requires the same treatment
- Ignore the views of the pupil or their parents/carers
- Ignore medical evidence or opinion (although this may be challenged)
- Send pupils with medical conditions home frequently for reasons associated with their medical condition or prevent them from staying for normal school activities, including lunch, unless this is specified in their IHCPs
- If the pupil becomes ill, send them to the school office or medical room unaccompanied or with someone unsuitable
- Penalise pupils for their attendance record if their absences are related to their medical condition, e.g. hospital appointments
- Prevent pupils from drinking, eating or taking toilet or other breaks whenever they need to in order to manage their medical condition effectively
- Require parents/carers, or otherwise make them feel obliged, to attend school to administer medication or provide medical support to their pupil, including with toileting issues. No parent/carer should have to give up working because the school is failing to support their child's medical needs

- Prevent pupils from participating, or create unnecessary barriers to pupils participating in any aspect of school life, including school trips, e.g. by requiring parents/carers to accompany their child
- Administer, or ask pupils to administer, medicine in school toilets.

6.4 Asthma

Pupils with asthma will have an asthma plan written by a health professional i.e. GP or asthma nurse. The asthma plan is included in the IHCP. Prescribed medication for asthma must come into school.

[Guidance on the use of emergency salbutamol inhalers in schools - GOV.UK](#) recommends that schools keep an emergency Salbutamol inhaler. There is an emergency asthma kit at Leigh Academy Milestone. This is stored in the medical room. This is to be used only by pupils who have been prescribed a reliever inhaler and written parental/carer consent to use the emergency inhaler if their inhaler is not available. The inhaler should only be used for pupils who have a diagnosis of asthma and are prescribed a reliever inhaler in an emergency. A consent form must be signed by the parent/carer in order to use this in school. To avoid possible risk of cross infection the plastic spacer is NOT to be reused. School to return the inhalers to the community pharmacy for safe disposal. School to obtain a new spacer as per guidance on obtaining an inhaler and spacer.

6.4 Diabetes

Children with diabetes are seen by their local Diabetes Nursing Teams. Pupils have an individual diabetes plan which is included in their IHCP. Each pupil must have their Diabetes testing and hypoglycaemia kit in school. Their diabetes plans must be followed throughout the day by two members of trained staff.

Before a pupil joins Leigh Academy Milestone, the Healthcare Support Team Lead liaises with their specialist Diabetes nurse regarding the plan. Teaching staff from the phase or class are identified for training. Training is provided by the Healthcare Support Team Lead who has been trained by the Lead Diabetes Nurse from Dartford & Gravesham NHS Trust who has confirmed and agreed the Healthcare Support Team Lead is competent to train school staff and oversee the management of diabetes at Leigh Academy Milestone. Training for staff includes theory and practical competencies. Staff are expected to be competent in blood sugar level testing and administration of Insulin via injection. If the child has a pump and sensor they must also be competent to use the sensor device. A trained member of staff must be with the pupil at all times. Two members of staff must be present for blood sugar testing and the administration of Insulin. It must be documented on the Diabetes MAR chart and signed by both trained members of staff. Further guidance and support is available from the Healthcare Support Team.

6.5 Epilepsy

Pupils with epilepsy are seen by their local specialist Epilepsy service. Epilepsy plans are provided and included in the IHCP. Staff must be familiar with, understand and follow the specialist plan. Staff are trained by the KCHFT Special School Nursing Service in Epilepsy and Medication. When a pupil is in seizure, class staff must record the start time, length of seizure, presentation of the pupil as well as any actions or outcomes. Additional support is available by radioing for the Healthcare Support Team on channel 3. If involved, the Healthcare Support Team documents the seizure incident on the Healthcare Support Team Intervention Record.

7. Emergency procedures

There are a number of First Aiders in all phases across the school. Staff will seek support from First Aiders. First Aid will be administered as required. See [First Aid \(Arrangement\) Policy - Leigh Academies Trust](#).

KCHFT Special School Nurses train staff to be competent in procedures so as to be able to follow pupils' IHCP and manage emergencies. All pupils' IHCPs clearly set out what constitutes an emergency for that pupil and explains what to do. A copy of the IHCP will be provided if required for emergency services.

It is very important to have clear roles especially when managing emergencies such as seizures, an asthma attack, a Diabetic hypo or respiratory / cardiac distress. Teaching staff have been trained to support the health needs of the pupils in their class and have read and understood the IHCPs. Class staff are therefore expected to lead emergency situations. Additional support is available from the Healthcare Support Team if needed by calling on channel 3 on the radio. Clear communication is essential, stating it is an emergency, your location and what you need support with. The Healthcare Support Team and senior leaders will provide additional support as needed e.g. contacting families, communicating with the site team, liaising with reception etc.

Any member of staff can call an ambulance in an emergency situation. Class teams do not have to wait for a member of the Healthcare Support Team or senior leadership team to decide, the nearest phone should be used which may be a member of staff's mobile phone. When calling an ambulance, it is important to make sure you have all the information needed. It is usually best to call for an ambulance when you are with the pupil so you can provide the information needed. If a phone is not available, class teams can radio to the Healthcare Support Team who will bring a mobile phone or radio reception to ask them to call for an ambulance.

Where there is an emergency that class staff are not able to deal with, class teams will decide if emergency services (999) must be called and support from the school Healthcare Support Team will be available. The senior leadership team must be informed but this must not delay a call for an ambulance. Parents and carers will be informed to take or accompany the pupil to hospital if required, staff will stay with the pupil until the parent/carer arrives.

A debrief and support for staff will be available as required.

7.1 Management of Enteral Feeds

Enteral Feeds

If a pupil is fed enterally via a gastrostomy or jejunostomy, the feed must be administered by a member of staff who has completed the theory and competency training from KCHFT Special School Nursing Service. All the checks must be completed by a member of staff who has completed KCHFT's core / theory medication and gastro training.

Medication via Enteral Routes (See section 7.4 of KCHFT Medicines Policy for Supporting Children in Schools with Special Provision). Only trained school staff that have completed their enteral feeding competency should administer enteral medication.

If a Gastrostomy Tube Comes Out

(Reference: [Meeting the Health Needs of Children and Young People in Educational and Community Settings | Publications | Royal College of Nursing](#).)

The following clinical procedure should NOT be undertaken by unregistered health and non-health qualified carers: *Re-insertion of percutaneous endoscopic gastrostomy tubes, balloon type gastrostomy tubes or low profile devices except as advised in an emergency.*)*

The following procedure must therefore be followed:

School staff must be familiar with and follow KCHFT NHS Foundation Trust's Home Enteral Nutrition (HEN) Service Guidelines. A copy of this is available in the pupils' IHCP.

If a pupil has any type of gastrostomy or jejunostomy staff must radio the Special School Nurse and / Healthcare Support Team.

If a School Nurse is on site and available, they will lead the clinical decision making and management of the situation. If the tube is either a balloon gastrostomy or a button, the nurse would replace it and complete the necessary checks. If it is a jejunostomy, the nurse would maintain the stoma and the pupil would need to go to hospital. In either case parents/carers must be informed.

If a School Nurse is not on site, the Leigh Academy Milestone Healthcare Support Team will contact the Community Nurse (CCN) to inform them. If the Community Nurse is available, they will come to school to replace the tube. If the CCN is not available, parents/carers will need to come to school to replace the tube.

If parents/carers are not able to get to school within the hour, only a trained and competent member of the Healthcare Support Team who has been trained by the KCHFT Community Nurse will reinsert a gastrostomy / Enplug into the stoma to maintain the tract. The gastrostomy site will be covered to maintain the stoma and keep the button in position. The tube can not be used until either a School Nurse, Community Nurse or Parent/Carer can complete the procedure.

If the pupil has a Continuing Health Package and their health needs are supported by an agency HCA or Nurse, this professional will lead on the clinical decision making and management of the situation as per the agency's care plan. The Leigh Academy Milestone Healthcare Support team is available to support. School staff would inform the family.

8. Training

Staff who are responsible for supporting pupils with medical needs will receive suitable and sufficient training to do so. Training will be provided by KCHFT Special School Nursing Service.

The training will be identified during the development or review of IHCPs and prioritised according to individual and class needs.

The relevant healthcare professionals will lead on identifying the type and level of training required and will agree this with the Principal and Continuing Professional Development Leader. Training will be kept up to date and in line with what is deemed to be good practice.

Training will:

- Be sufficient to ensure that staff are competent and have confidence in their ability to support the pupils
- Fulfill the requirements in the IHCPs

- Help staff to have an understanding of the specific medical conditions they are being asked to deal with, their implications and preventative measures
- Enhanced training will be provided for any staff that require this

Healthcare professionals will provide confirmation of the proficiency of staff in a medical procedure, or in providing medication.

The KCHFT Special School Nursing Service provides a training database. Each individual member of staff is responsible for their own competency training. Class leads are responsible for ensuring enough staff are trained and competent to support the medical needs of each child in their class. If more training is needed, class leads and individuals can request this from the Special School Nurses directly. If staff have questions, queries or concerns about training they must direct these to the Special School Nurses in the training session and via the evaluation form provided.

9. Record keeping

The Governing Board will ensure that written records are kept of all medicine administered to pupils.

IHCPs are kept in the classroom and medical room, which all staff are aware of and must be taken for off site visits. They are also available on Behaviour Watch. IHCPs must be returned to where they are stored in the classroom as soon as the pupil returns to the room.

Only the original IHCPs must be used during the school day. A copy will be provided to emergency services when needed.

Staff must document incidents and accidents on either an Accident Form on Behaviour Watch, a Safeguarding slip or a First Aid form depending on the situation.

The Healthcare Support Team will complete First Aid forms if they administer it or record the incident in the pupils file.

A senior leader will carry out an investigation into incidents and near misses. This will be documented on the Incident / Near Miss form. Incidents and Near Misses will be followed up with an action plan.

10. Liability and indemnity

The Governing Board will ensure that the appropriate level of insurance is in place and appropriately reflects the school's level of risk.

12. Complaints

Parents/carers with a complaint about their child's medical support in school should discuss these directly with the Principal in the first instance. If the Principal cannot resolve the matter, they will direct parents/carers to the school's complaints procedure.

13. Monitoring arrangements

This policy will be reviewed and approved by the Governing Board every 2 years.